

CENTER FOR Leadership in Disability



The Center for Leadership in Disability (CLD) is a University Center for Excellence in Developmental Disabilities (UCEDD) within the Mark Chaffin Center for Healthy Development and the School of Public Health at Georgia State University. CLD translates research into sustainable community practices that contribute to independent, self-determined, inclusive, and productive lives for people with disabilities and their families.

CLD is one of 68 UCEDD programs across the country, funded by the Administration on Intellectual and Developmental Disabilities through the Developmental Disabilities Assistance and Bill of Rights Act. CLD seeks to improve access by supporting individuals with intellectual and developmental disabilities, along with their families and communities, across Georgia.

CLD partners with the Developmental Disabilities Network, state agencies, and disability focused organizations, families, and self-advocates.



cld.gsu.edu

EMPOWERING INDIVIDUALS WITH DISABILITIES

CENTER INITIATIVES

Here is a highlight of some of our key initiatives:

AUCD Leadership Academy is a week-long program designed to enhance the skills of current and emerging leaders from the disability network to build coalitions to improve systems of supports and services.

Georgia Association for Infant Mental Health: Birth to Five: GA-AIMH supports a range of early childhood professionals who address the social, emotional and developmental needs of young children and their families.

Georgia Inclusive Postsecondary Education Consortium (GalPSEC) seeks to create opportunities for students who have historically not had access to postsecondary educational opportunities. Members of the Consortium are committed to providing information and training resources for individuals, families, colleges & universities, and agencies to achieve the goal of inclusive postsecondary education (PSE) opportunities for all.

Georgia Leadership Education in Neurodevelopmental Disabilities (GaLEND) is a one-year interdisciplinary experience for future professionals, disability advocates, and family members to be able to provide coordinated, culturally competent, and family-centered care to children and their families.

Georgia Statewide Disability & Health: Making health care better for people with disabilities is an important public health goal. The purpose of this 5-year program is to improve the health of people with intellectual and developmental disabilities (IDD) and mobility limitations (ML) in Georgia.

Inclusive Digital Expression and Literacy (IDEAL) program is an inclusive post-secondary program for students with mild intellectual disabilities. IDEAL supports students in exploring their interests and skills in an urban college environment is focused on the development of media literacy, storytelling, and media production skills, to develop each participating student's communication skills and media maker "voice."

The **PEERS®** Curriculum is a 16-week evidence-based social skills intervention for motivated individuals, who are interested in learning new ways of making and keeping friends.

Project SETA: Students Enhancing Their Advocacy is a one-year advocacy training program for inclusive postsecondary education (IPSE) students. Students selected for this program will receive training and mentorship related to advocacy, leadership, and professionalism.



140 Decatur Street SE
 Suite 140
 Atlanta, GA 30303
 Tel: 404.413.1289
 Email: cld@gsu.edu

To learn more about CLD and our initiatives visit cld.gsu.edu

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CONFERENCE INITIATIVES

Autism Conference & Expo: This is an annual event that provides an opportunity for sharing knowledge and resources about supports for individuals with autism and their families.

Georgia Association for Positive Behavior Support (GAPBS) Conference

This conference brings together educators, interventionists, family members, clinicians and community partners to share research, information and resources regarding positive behavior supports and the lasting impact they have upon our homes, schools and community.

Georgia Child Health Conference, formerly the *Babies Can't Wait Conference*, has expanded to include all child health programs within the Georgia Department of Public Health. The conference unites individuals committed to providing high-quality services and resources for children with special healthcare needs and disabilities. Through sessions, panels, and workshops, they explore topics about early intervention, service provision and coordination, advocacy, and childhood mental health.

